

The education of students is a responsibility shared by both educators and parents. Therefore parents should be aware of what is expected of their child. This sheet contains an overview of the essential skills and concepts in Reading, Writing, and Math that students will need to master by the end of the year to be considered proficient. These expectations were developed by D-11 teachers. If you have any questions, please contact your child's teacher.

Colorado Springs School District 11

## Grade Level Expectations

### Kindergarten



#### READING

- Retell a story with beginning/middle/end
- Ask and answer questions about text
- Use content clues and picture clues
- Identify character, setting, beginning, middle, end using book
- Discuss main idea and meaning of words in text
- Handle book correctly
- Know print carries meaning
- Read left to right, top to bottom
- Use pictures to predict
- Recognize rhyming words
- Segment 3-4 letter words into individual sounds
- Blend sounds in words
- Identify all upper and lower case letters
- Identify letter sounds
- Use letter/sounds to figure out words
- Recognize Kindergarten sight words from D-11 common word list
- Know and use terms- title, author and illustrator
- Discuss and identify Fiction/Nonfiction
- Make predictions about text and check for accuracy of predictions
- Identify favorite parts and characters and tells why
- Make connections from text to life experiences

#### WRITING

- Draw pictures in sequence that tell a story
- Add words to pictures that tell a story
- "Read" own stories to others
- Listen to stories friends have written
- Practice writing a short recognizable sentence to a prompt using emergent spelling
- Write left to right, top to bottom
- Use D-11 spelling list words in writing
- Use correct capitalization for I and at beginning of a sentence
- Use period at end of a sentence
- Use spaces between words in sentences
- Write first and last name correctly
- Use correctly spelled sight words in writing using a word wall

#### MATH

- Read numbers 1-50
- Write numbers 1-50
- Order numbers 1-50
- Identify penny, nickel, dime, quarter
- Count to 50
- One to one correspondence
- Create 3-part patterns (aab, aaa, abb, etc.)
- Sort and classify objects
- Read, create and interpret bar and picture graphs
- Recognize, name, draw, and form 2 dimensional shapes
- Recognize and identify spatial terms such as above, below, between, behind, inside, and outside
- Recognize attributes of length and weight
- Add through 9 with manipulatives
- Subtract through 9 with manipulatives
- Make reasonable estimates (numbers, size, amounts, measurement)

Quarterly expectations are available from your child's teacher or at [www.d11.org](http://www.d11.org) / Standards based reporting/ Essential skills-Teachers  
ARCA 8/16/04