

The education of students is a responsibility shared by both educators and parents. Therefore parents should be aware of what is expected of their child. This sheet contains an overview of the essential skills and concepts in Reading, Writing, and Math that students will need to master by the end of the year to be considered proficient. These expectations were developed by D-11 teachers. If you have any questions, please contact your child's teacher.

READING

- Use strategies to comprehend a variety of text (questioning, predicting, inferring, visualizing, making connections)
- Use word recognition skills, strategies, and resources to include context clues, phonemic awareness and structural analysis to decode
- Utilize skimming and scanning to determine main idea and find information
- Evaluate information based on personal experience-making connections
- Respond to written and oral presentations as a reader, listener and articulate speaker (e.g., discuss, write, create project, etc.)
- Use resources to build oral, written, and reading vocabulary (e.g. dictionary, thesaurus, glossary, etc.)
- Understand and use new vocabulary (content specific)
- Take notes
- Outline and identify main ideas in resource materials
- Use organizational skills to synthesize information to make a plan (highlight, delete, sequence, prioritize)
- Recognize organizational features of electronic information (e.g. pull-down menus, icons, key word searches, entry menu features, passwords, etc.)
- Adjust reading pace based on difficulty of text to convey meaning

Colorado Springs School District 11

Grade Level Expectations

Fourth Grade

WRITING

- Write a well developed 6-8 sentence paragraph including topic sentence, supporting details, and conclusion
- Use revision tools (e.g. thesaurus, dictionary, reference packets, word lists, etc.) to improve writing
- Write expository paragraphs/multi-paragraphs using a plan and a prompt
- Organize writing for expository piece
- Use a variety of transitional words and phrases to improve flow of writing
- Justify and support response to text
- Summarize for a variety of purposes
- Use punctuation marks (., ,, !)
- Use subject/verb agreement
- Write complete simple, compound, and complex sentences
- Identify and use adjectives
- Plan, draft, revise for enhancement of ideas, clarity in vocabulary, similes and word choice, and edit for capitalization, punctuation, spelling, and grammar
- Share writing with an audience
- Listen and respond to others' writing
- Look for techniques in reading to incorporate in writing



MATH

- Identify place value to millions
- Give equivalent names for numbers and expanded notation to millions
- Use function/"input/output" tables to observe and explain how a change in one quantity can produce a change in another
- Use a transparent mirror to draw the reflection of a figure
- Identify line of symmetry, lines of reflection, reflected figures and figures with line of symmetry
- Tell time in hours and minutes including am and pm using both analog and digital clocks, and determine elapsed time in an event
- Choose the appropriate tool (e.g. ruler, measuring cups, clock, scale/balance, thermometer) to measure familiar objects in situations that contain length, weight, capacity, time and temperature
- Compare objects according to measurable attributes of length, area, volume, capacity, weight, and temperature in US and metric units
- Use estimation strategies to determine reasonable answers in $+$, $-$, \times , \div
- Use, explain, draw a non-linguistic representation and demonstrate the understanding of the 4 basic operations in various situations
- Select and use an appropriate method to solve problems (mental math, estimation, paper/pencil, calculator, non-linguistic representation)
- Determine reasonableness of answer to justify results
- Determine whether an estimate or exact answer is acceptable
- Explain mathematical reasoning in written and pictorial forms