

The education of students is a responsibility shared by both educators and parents. Therefore parents should be aware of what is expected of their child. This sheet contains an overview of the essential skills and concepts in Reading, Writing, and Math that students will need to master by the end of the year to be considered proficient. These expectations were developed by D-11 teachers. If you have any questions, please contact your child's teacher.

READING

- Know character, setting, problem, sequence of events, solution of goal independently (Events in sequential order)
- Identify main idea and three or more facts and/or details
- Ask and answer questions about text
- Recognize when sentences don't make sense and self-correct
- Voice inflection reflects punctuation
- Segment and blend multi-syllable words
- Decode new or unfamiliar words
- Recognize all K, 1st and 2nd grade sight words from D11 common word list
- Predict what happens next in story and justify accuracy of prediction
- Identify cause and effect independently
- Summarize and paraphrase a story or nonfiction in own words
- Make connections from text to life experiences
- Visualize and discuss character, setting and key events
- Follow visual, oral and written directions
- Adjust reading pace to difficulty of text
- Interpret information from diagrams, charts, and graphs

Colorado Springs School District 11

Grade Level Expectations

Second Grade

WRITING

- Write a paragraph specific to a genre (e.g. expository, narrative, descriptive) with a topic sentence, specific supporting details with relevant information, conclusion focused on the topic throughout
- Write a friendly letter correctly
- Connect ideas using transitions, in a sequential order and easy to follow
- Write legibly
- Use appropriate choice of words to communicate clearly
- Plan, draft, revise, edit and publish a final copy
- Know correct capitalization use
- Know correct punctuation use (., ,, !, ?,",")
- Use the correct format for paragraph and letters
- Write a simple summary
- Use subject/verb agreement
- Apply appropriate stylistic elements (metaphor, similes, etc.) to enhance writing
- Use a variety of sentence structures in writing
- Know nouns, verbs, adjectives, and pronouns
- Use grade appropriate spelling strategies and grammar
- Spell all 2nd grade words correctly from D11 spelling list
- Share writing with an audience
- Listen and respond to others' writing



MATH

- Read, write, and demonstrate relationships of numbers in thousands
- Understands relationships among numbers (fractions, place value, [ones, tens, hundreds, thousands], >, < OR money to \$1.00)
- Identify and describe patterns
- Compare and contrast relationships between patterns using "input/output" tables
- Use words, tables, graphs, and symbols to describe function
- Collect, organize, analyze and interpret data to create line, bar, pictographs and make predictions
- Interpret data in real world situations to predict likely vs. unlikely outcomes
- Investigate and predict results of putting together and taking apart 3 dimensional shapes
- Choose correct measuring tools
- Measure accurately – length to nearest inch, and centimeter, time to nearest 5 minute, temperature, area, capacity and perimeter
- Add accurately and fluently with understanding
- Subtract accurately and fluently with understanding
- Add 2 digit numbers with regrouping
- Subtract 2 digit numbers with regrouping
- Understand multiplication of 1s, 2s, 5s, 10s by using models
- Use a variety of tools to solve problems (mental math, estimation, paper and pencil, technology)
- Explain clearly by speaking or writing the strategies used to solve addition and subtraction problems
- Choose correct operation

Quarterly expectations are available from your child's teacher or at www.d11.org / Standards based reporting/ Essential skills-Teachers
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